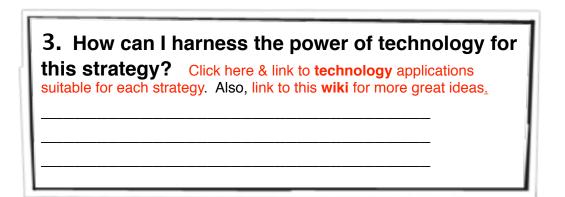




DOES YOUR LEARNING TARGET FALL UNDER THE CATEGORY OF KNOWLEDGE MASTERY, REASONING, PERFORMANCE OR PRODUCT CREATION?
PLACE A CHECK BY THE CORRECT CATEGORY.

Learning Target	Formative Assessment: "A process used by teachers and students during instruction that provides feedback to adjust ongoing teaching & learning to improve students' achievement of intended instructional outcomes." (Council of Chief State School Officers)
Knowledge Mastery	Identify, List, Describe, State
Reasoning Proficiency	Classify/Categorize, Compare/Contrast, Analyze, Evaluate
Performance Skills	Demonstrate, Show, Operate/Use, Assemble, Conduct, Perform
Ability to Create Products	Make, Construct, Depict, Write, Create/Design, Record, Exhibit, Show

2. What instructional strategy is PROVEN to	
maximize student mastery of this learning target?	
Click here to link to proven STRATEGIES (McRel)	





DON'T LET THE TOOL WAG THE DOG